



## SRI AKILANDESWARI WOMEN'S COLLEGE, WANDIWASH.

(Re-Accredited with 'A' Grade By NAAC) (Recognised under section 2(f) and 12(B) of UGC Act.)  
(Permanent Affiliation Granted by Thiruvalluvar University)

### 6.5.1: Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

The Internal Quality Assurance (IQAC) cell of Sri Akilandeswari Women's college has played a vital role in institutionalizing quality assurance strategies and processes, leading to significant improvements in various aspects of the institution. Through regular reviews and assessments, the IQAC has ensured that the teaching-learning process, structures, and methodologies are aligned with the institution's vision and mission.

The IQAC conducts periodic reviews focusing on:

- **Curriculum design and delivery** – The institution follows the syllabus framed by Thiruvalluvar University and the same is delivered by the faculty in such a way that it easily reaches the students by means of various academic methods.
- **Teaching methodologies and pedagogy** – Apart from regular mode of Black Board teaching, our faculty use norms of new technological methods which students can easily follow.

#### Learner Centric Methods

- IQAC's strategies for holistic development of students includes
  - 5 Bridge courses were conducted annually during the assessment years 2018-2023
  - Remedial classes were conducted for slow learners were conducted on regular basis except lock down period.
  - Personality development classes were conducted for I year students
  - Walk the scholar programme, peer tutoring, remedial teaching, preparation of self-learning materials, experiential learning, problem solving methods were envisaged for advanced learners.
  - IQAC regularly monitors and reviews the practices involved in ICT teaching methods like usage of ICT enabled tools, E-contents, Video lectures, webinars, E Resources and Sharing the E Lectures link of eminent persons to improve the quality standard of the students.
  - IQAC encouraged maximum students to get certified in SWAYAM courses like NPTEL, Spoken Tutorial & IGNOU.
  - IQAC has planned and conducted many Skill Enhancement training and entrepreneurial training programmes to empower the students.



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- **Faculty development and training**- Every year the Management permits to conduct FDP Program in the Institution as well as our faculty are nominated to participate in various FDP programs organized in other Institutions that leads to Faculty skill enhancement and capacity building. 798 faculty attended FDP during the assessment period.
- **Assessment and evaluation processes** – Three Internal Assessment will be conducted per semester and immediately the papers will be valued and counseling is given to slow learners and special coaching is given to improve their academic performance.
- **Research and Development:** IQAC persuades the staff and students of all departments to conduct events that kindles research aptitude and maintain research integrity. Staff and final year PG students are motivated to join Ph.D courses offered by the college. Due to the encouragement given by the IQAC 77 number of publications were brought by the faculty in UGC CARE journals, web of sciences and peer review journals. 9 number of publications were brought in by the Ph.D research scholars. 5 Faculty members have become research supervisors and 8 faculty awarded Ph.D during the assessment period.
- **Designing Policies** – IQAC plays a vital role in preparation of various relevant policies to enhance academic excellence and provision of quality education, keeping this view IQAC have formulated strategic plan for five years, to achieve this 16 number of policies were framed, approved and followed.
- **Internal Academic & Administrative Audit:** IQAC has conducted internal Academic and administrative audit for the last 5 years regularly (20-21 Online mode) and suggestions by the audit committee for future plan.
- **Green Initiatives:** IQAC have arranged and completed green audit, energy audit, environment audit to ensure environmental sustainability.
- **Student engagement and feedback** – Feedback is collected from the students on regular basis on completion of portion by faculty and remedial necessary steps are taken accordingly.
- **Stake holders Feedback** – IQAC collects feedback from stakeholders every year using structured questioner. Feedback analysis is placed before the College Governing body for necessary action.

### These reviews have led to incremental improvements in:

- Effective Curriculum delivery.
- Adoption of Innovative teaching methods
- Enhanced student engagement, participation in Committees and increased usage of library facilities
- Improved assessment and evaluation techniques



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- Academic Excellence

### Academic Excellence

IQAC envisages quality in learning by student centric methods and ensures improved assessment and evaluation techniques, which is reflected in the following achievements.

#### University Rank Holders

Year	Ist Rank	2 -10 Ranks	Total Ranks
2018-2019	5	28	33
2019-2020	3	0	3
2020-2021	4	26	30
2021-2022	2	18	20
2022-2023	4	24	28

#### Result Abstract

Year	No. Appeared	No. Passed	%
2018-2019	732	719	98
2019-2020	950	947	99
2020-2021	834	834	100
2021-2022	816	733	90
2022-2023	758	711	94

#### Initiatives of IQAC during Covid 19 Lock down:

- During pandemic online classes were conducted regularly staff were given special training in collaboration with Spoken tutorial IIT-Bombay for Moodle platform. In addition, G-Suit platform usage training was given by Mr. Raja, MCA Technical Trainer. These initiatives helped the faculty to conduct online class with ease and effectiveness.
- Students were also trained by the respective faculty to use the online learning platforms with ease and confidence.

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